

Sam

Sam has been assessed with the Battelle. Both the classroom teacher and the ECSE teacher have observed him in different school settings. They also had a parent conference after the Battelle was given. Sam's current developmental functions in the area of Social Emotional Skills are all younger than his chronological age. Sam is functioning at age levels within 6 months of his chronological age in some setting and situations. Sam has some immediate foundational skills in some setting and situations.

Amy

After observing, assessing Amy with the Carolina, and talking with her parents, Amy's current developmental functions in the area of knowledge and skills are sometimes age appropriate for her chronological age. She uses age-appropriate skills some of the time. There is a mix of age-appropriate and not age-appropriate skills across settings and situations.

John

John has been assessed with the Brigance©. The ECSE teacher has been observing John. She watches him most days before and during snack time. John's parents help in the classroom once a week and frequently talk with John's teachers about his progress. John's current developmental functions in the area of taking appropriate actions to meet needs are younger than his chronological age. John is functioning at age levels within 5 months of his chronological age in some settings and situations. John uses immediate foundational skills across setting and situations most of the time.

Judy

Judy was assessed with the COR. The classroom teacher takes anecdotal notes on Judy 3 times a week. Judy's current developmental functions in the area of Social Emotional are age-appropriate in all setting and situations. There is currently no concern of her functioning in this outcome area.

George

After observations, the LAP-3 assessment, and talking with George's parents, George's current developmental functions in the area of knowledge and skills are sometimes age-appropriate. He is inconsistent across setting and situations and there is more behavior that is not age-appropriate than is age-appropriate.

Luca

Luca was assessed using the Battelle Screener. The classroom teacher and Speech Language Pathologist observe her daily. It is determined that Luca's current developmental functioning in the area of social emotional skills is age-appropriate almost all the time. There are some concerns with her functioning in this outcome area.

Ken

Ken was assessed using the Brigance©. His parents communicate with the ECSE teacher through notes sent back and forth from school. The ECSE teacher, OT and PT observe and record anecdotal notes throughout the week. Ken's current developmental functioning in the area of takings appropriate action to meet needs is much younger than his chronological age. Ken does not use any immediate foundational skills in this outcome area.

Sam- 2

Amy- 5

John- 3

Judy- 7

George- 4

Luca- 6

Ken- 1