

SPP Indicator B-8 (Facilitated Parent Involvement)

Probe Questions

Common Indicator Probe Questions

1. Do you have new data or new information that is more current than the data shown on your Strand Report? If so, what do the data show?
2. How do your data compare to the State target?
3. Do the data vary significantly based on child/student race/ethnicity?
4. Do the data vary significantly based on student age/grade level?
5. Do the data vary significantly based on student special education eligibility category?
6. Does the performance level reflect a **systemic** problem (e.g., involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it **attributable to** specific buildings, providers, or groups of students?
7. Have the data shown any significant changes over time?

Indicator-Specific Probe Questions

1. Check the Wayne State University Center for Urban Studies (WSU-CUS) website: <http://ernesto.cuswsu.wayne.edu/ecd/Default.aspx>.
2. Does the RAP Team understand what is being measured? Please refer to the Frequently Asked Questions.
3. How does the current data compare to previous data (from 3 years ago)? What are the trends?
4. What is the difference between the survey data for parents of students age 6-26 and that for parents of children ages 3-5 (if applicable)? If there is a difference, what are the contributing factors for this discrepancy?
5. Identify areas of strength for your local.
6. What areas appear to be challenges? Are there any surprises?
7. What is your "marketing plan" to ensure a high response rate to the surveys?
8. The WSU-CUS website includes how school officials can help increase the response rate: <http://ernesto.cuswsu.wayne.edu/ecd/FAQ.aspx#q14>
9. How will you share this information with your school community/parents?

10. What other data should your RAP Team consider when reviewing this indicator data?

B-8 Resources

Michigan Resources

- Overview of Part B Parent Survey
(<http://ernesto.cuswsu.wayne.edu/e cd/Default.aspx>)