

State Performance Plan (SPP)

Results and Compliance Indicator Targets for Part B

Results Indicators	Targets	
	FFY 2013	FFY 2014
1: Graduation	≥80.00%	≥80.00%
2: Dropout	≤9.50%	≤9.25%
3: Statewide Assessment		
A. Adequate Yearly Progress/Annual Measureable Objectives	≥85.00%	≥85.00%
B. Participation	≥95.00%	≥95.00%
C. Proficiency	Varies by grade level/content area	
4A: Suspension/Expulsion	<4.50%	<4.30%
5: Educational Environments		
A. Inside the regular class 80% or more of the day	≥63.00%	≥63.25%
B. Inside the regular class less than 40% or more of the day	≤11.90%	≤11.80%
C. In separate schools, residential facilities, or homebound/hospital placements	≤5.50%	≤5.36%
6: Preschool Educational Environments		
A. Inside a regular early childhood program the majority of the day (ages 3–5)	≥28.20%	≥28.20%
B. In separate class, school, or residential facility (ages 3–5)	≤43.20%	≤43.20%
7: Preschool Outcomes (by age 6 or exit from the program)		
A. Positive social-emotional skills		
1. Percentage of children entering program below age expectations who substantially increased rate of growth	≥87.00%	≥87.00%
2. Percentage of children functioning within age expectations	≥61.00%	≥61.00%
B. Acquisition and use of knowledge and skills		
1. Percentage of children entering program below age expectations who substantially increased rate of growth	≥87.00%	≥87.00%
2. Percentage of children functioning within age expectations	≥59.00%	≥59.00%
C. Use of appropriate behaviors to meet needs		
1. Percentage of children entering program below age expectations who substantially increased rate of growth	≥89.00%	≥89.00%
2. Percentage of children functioning within age expectations	≥73.00%	≥73.00%
8: Facilitated Parent Involvement		
A. Preschool (3–5)	≥45.00%	≥45.50%
B. School-age (6–21)	≥24.80%	≥25.20%
14: Postsecondary Outcomes		
A. Enrolled in higher education within one year of leaving high school	≥32.80%	≥33.00%
B. Enrolled in higher education or competitively employed within one year of leaving high school	≥59.00%	≥59.50%
C. Enrolled in higher education or some other postsecondary training program; or competitively employed or in some other employment within one year of leaving high school	≥71.50%	≥72.00%
15: Resolution Agreements*	≥42.00%	≥44.00%
16: Mediation Agreements*	75–85%	75–85%
17: State Systemic Improvement Plan*	TBD**	TBD**
Compliance Indicators	Targets	
4B: Suspension/Expulsion	0%	
9: Disproportionate Representation—Child with a Disability	0%	
10: Disproportionate Representation—Eligibility Categories	0%	
11: Child Find	100%	
12: Early Childhood Transition	100%	
13: Secondary Transition	100%	

Current as of Winter 2015

*State level indicators.

**To be determined.

This chart of indicators was produced and distributed through an IDEA Grant Funded Initiative for the Continuous Improvement and Monitoring System (CIMS).

State Performance Plan (SPP)

Results and Compliance Indicator Targets for Part C

Results Indicators		Target FFY 2013
2:	Settings in Natural Environments	93%
3:	Child Outcomes	
	A. Positive social-emotional skills	
	1. Percentage of children entering program below age expectations who substantially increased rate of growth	75.0%
	2. Percentage of children functioning within age expectations	60.4%
	B. Acquisition and use of knowledge and skills	
	1. Percentage of children entering program below age expectations who substantially increased rate of growth	79.5%
	2. Percentage of children functioning within age expectations	51.2%
	C. Use of appropriate behaviors to meet needs	
	1. Percentage of children entering program below age expectations who substantially increased rate of growth	78.8%
	2. Percentage of children functioning within age expectations	59.2%
4:	Family Outcomes	
	A. Know their rights	58.4%
	B. Effectively communicate their children's needs	53.4%
	C. Help their children develop and learn	77.4%
5:	Child Find Birth-1	1.24%
6:	Child Find Birth-3	2.7%
9:	Resolution Sessions	N/A
10:	Mediations	N/A
11:	State Systemic Improvement Plan	TBD
Compliance Indicators		Target
1:	Timely Service Delivery	100%
7:	Timeliness of IFSPs	100%
8:	Early Childhood Transition	
	A. Transition planning	100%
	B. Notification to the LEA	100%
	C. Timely transition conference	100%

Current as of Winter 2015