

Part B 2014 Strand Report State of Michigan




















The Strand Report provides locals with a snapshot of how they performed on indicators reported in the Annual Performance Report (APR). Throughout the year, locals see small updates to the Strand Report, but each April the report is overhauled with data submitted by the Michigan Department of Education on February 1. The Strand Report reflects data reported in **FFY 2011** (federal fiscal year 2011, which is data collected between July 1, 2011 and June 30, 2012) and **FFY 2012** (federal fiscal year 2012, which is data collected between July 1, 2012 and June 30, 2013).

This report is organized by indicator. To learn more about a particular indicator including its definition, measure, and data sources, click on the indicator name (e.g., Graduation) to be taken to the [CIMS Web site](#).

Review of Data: Compare the State’s aggregate performance listed in the Local Data column to the target for each indicator. A “thumbs up” in the “Target Met?” column indicates that the State met the target; a “thumbs down” means that the State did not meet the target.

	Indicator/Type	Data Year	Local Calculation	Target	Local Data	Target Met?
1	Graduation (Results)	FFY 2011 Cohort 2012	$(8,205 \div 15,332) \times 100$	80.0%	53.5%	
2	Dropout (Results)	FFY 2011	$(5,899 \div 62,922) \times 100$	≤8.0%	9.4%	
Statewide Assessment (Results)						
3	A: Adequate Yearly Progress	FFY 2012	$(74 \div 610) \times 100$	98.0%	12.1%	
	B: Participation of Children with IEPs - Reading	FFY 2012	$(101,529 \div 103,781) \times 100$	95.0%	97.8%	¹
	B: Participation of Children with IEPs - Mathematics	FFY 2012	$(101,224 \div 103,781) \times 100$	95.0%	97.5%	¹
	C: Proficiency of Children with IEPs	FFY 2012	Michigan did not meet targets for math or reading.	Varies	Varies	
4-A	Suspension/Expulsion (Results)	FFY 2011	$(19 \div 848) \times 100$	<4.5%	2.2%	
4-B	Suspension/Expulsion by Race/Ethnicity (Compliance)	FFY 2011	$(25 \div 848) \times 100$	0.0%	2.9%	
Educational Environments (Results)						
5	A: 80% or More	FFY 2012	$(117,319 \div 182,596) \times 100$	≥63%	64.3%	
	B: 40% or Less	FFY 2012	$(20,789 \div 182,596) \times 100$	≤11.9%	11.4%	
	C: Separate Facilities	FFY 2012	$(9,634 \div 182,596) \times 100$	≤4.8%	5.3%	
Preschool Educational Environments (Results)						
6	A: Majority in regular program	FFY 2012	$(5,926 \div 20,831) \times 100$	≥28.2%	28.4%	
	B: Separate facilities	FFY 2012	$(9,145 \div 20,831) \times 100$	≤43.2%	43.9%	

¹ Michigan met its FFY 2012 participation targets for students with an IEP in Grades 3, 4, 5, 6, 7, and 8 in reading and mathematics. It did not meet the target for Grade 11.

	Indicator/Type	Data Year	Local Calculation	Target	Local Data	Target Met?
	Preschool Outcomes (Results)					
7	A-1: Positive Social-emotional skills	FFY 2012	$(2,462 \div 2,912) \times 100$	$\geq 87.0\%$	84.5%	
	A-2: Positive Social-emotional skills	FFY 2012	$(1,967 \div 3,551) \times 100$	$\geq 61.0\%$	55.4%	
	B-1: Acquisition and Use of Knowledge and Skills	FFY 2012	$(2,625 \div 3,069) \times 100$	$\geq 87.0\%$	85.5%	
	B-2: Acquisition and Use of Knowledge and Skills	FFY 2012	$(1,972 \div 3,550) \times 100$	$\geq 59.0\%$	55.5%	
	C-1: Use of Appropriate Behaviors	FFY 2012	$(2,440 \div 2,876) \times 100$	$\geq 89.0\%$	84.8%	
	C-2: Use of Appropriate Behaviors	FFY 2012	$(2,096 \div 3,550) \times 100$	$\geq 73.0\%$	59.0%	
	Facilitated Parent Involvement (Results)					
8	A: Preschool	FFY 2012	$(2,324 \div 4,742) \times 100$	$\geq 35.5\%$	49.0%	
	B: School-age	FFY 2012	$(4,215 \div 14,302) \times 100$	$\geq 22.0\%$	29.5%	
9	Disproportionate Representation – Child with a Disability (Compliance)	FFY 2011 FFY 2012	$(2 \div 820) \times 100$	0.0%	0.2%	
10	Disproportionate Representation – Eligibility Categories (Compliance)	FFY 2011 FFY 2012	$(11 \div 820) \times 100$	0.0%	1.3%	
11	Child Find (Compliance)	FFY 2012	$(25,506 \div 25,600) \times 100$	100.0%	99.6%	
12	Early Childhood Transition (Compliance)	FFY 2012	$(4,566 \div 4,638) \times 100$	100.0%	98.4%	
13	Secondary Transition (Compliance)	FFY 2012	$(9,649 \div 9,849) \times 100$	100.0%	98.0%	
	Postsecondary Outcomes (Results)					
14	A: Enrolled in higher education	FFY 2012	$(305 \div 797) \times 100$	$\geq 34.3\%$	38.3%	
	B: Enrolled in higher education or competitively employed	FFY 2012	$(496 \div 797) \times 100$	$\geq 58.4\%$	62.2%	
	C: Enrolled in higher education or some other postsecondary education or training program or competitively employed	FFY 2012	$(586 \div 797) \times 100$	$\geq 71.4\%$	73.5%	
15	Compliance Findings (Compliance)	FFY 2012	$(379 \div 390) \times 100$	100.0%	97.2%	
16 17	State Compliance (Compliance) Hearings Adjudicated (Compliance)	FFY 2012	<i>Per the Office of Special Education Programs guidance, beginning in FFY 2011, states are no longer required to report Indicator 16 or Indicator 17.</i>			
18	Resolution Session Agreements (Results)	FFY 2012	$(27 \div 50) \times 100$	$\geq 42.0\%$	54.0%	
19	Mediation Agreements (Results)	FFY 2012	$(64 \div 82) \times 100$	$\geq 80.0\%$	78.0%	
20	Timely and Accurate Data (Compliance)	FFY 2012	No Calculation Available	100.0%	100.0%	